

## DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Studies in Monument Preservation
Name of the subject in English:	Studies in Monument Preservation
Credit value of the subject:	5
The code of the subject in the electronic study system:	BN-STIMOP-05-GY
Classification of the subject:	Obligatory
Language of instruction (in case of non-Hungarian courses):	English
Institute or department responsible for the subject:	-
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

### THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

Learning the reasons of maintenance and rehabilitation of buildings of the past, learning about the past of our profession.

### SUMMARY OF THE CONTENT OF THE SUBJECT

Lessons illustrated by numerous slides help to understand the significance, importance of preserving, maintaining, restoring historic buildings. In the period of the invention the notion of historic monument they were considered a monument of art, later as a document of the past. Beside these ideas maintaining and (re)using of old buildings is a crucial issue of saving the environment. The behavior of new architecture in historic surroundings is an important topic as well. The main point of the subject is continuity, context, and the importance of getting known the history and site.

### STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

The ways of dealing with past can be acquainted with by presentation of several examples on the lessons and on conversations after them. The creation of a new building is the usual topic in university training – but that is only the birth of a building – the topic of this course is the long life of a building. The most important issue before any intervention is getting known the history and the surrounding of a building.

### EVALUATION OF THE SUBJECT:

The essay gives opportunity to write the detailed opinion of the student about the chosen topic. Evaluation can be done by the aspects of the lessons, so it represents, the use of the knowledge and the development of the way of thinking learnt during the semester.

Criteria for classification:

- hourly activity, presence, consultation
- thoughtfulness, quality and validity of the created works and plans
- independent work, invention
- the content of the presentation, the documentation, and the quality of the presentation
- completion of tasks on time

Points of interest:

- 91-100%: excellent
- 76-90%: good
- 61-75%: satisfactory
- 51-65%: pass

0-50%: fail

Components of the half-year grade (with optional sub-items, individually identifiable percentages):

1. Professional, practical knowledge (10%)

Using tools

Use of software

Workflow planning

2. Theoretical knowledge (60%)

Research

Lexical knowledge

Problem raising

Conclusions

3. Creative skills (20%)

Individual creativity

Innovative thinking

Vocation

4. Soft skills (10%)

Cooperation

Contributing skills

Flexibility

Communication

Presentation

Communication during workflows

Self-assessment

**OBLIGATORY READING LIST:**